

S C H R I F T E N V E R Z E I C H N I S

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1. Papers in peer-reviewed Journals

2018

Neubauer, A. C., Pribil, A., Wallner, A., & Hofer, G. (2018). The self–other knowledge asymmetry in cognitive intelligence, emotional intelligence, and creativity. *Heliyon*, 4, e01061. <https://doi.org/10.1016/j.heliyon.2018.e01061>

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Diedrich, J., Neubauer, A.C., Ortner, A. (in press). The prediction of professional success in apprenticeship: The role of cognitive and non-cognitive abilities, of interests and personality. *International Research Journal for Vocational Education and Training (IRJVET)*.

Koschmieder, C., Dumfart, B. , Pretsch, J., & Neubauer, A. C. (2018). The impact of personality in the selection of teacher students: Is there more to it than the Big Five? *Europe's Journal of Psychology*, 14(3), 680-694.

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